ABSOLUTE RATING: Average **IMPROVEMENT RATING: Excellent**

Number of Elementary schools with students like ours: 107.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Average

Improvement Rating Excellent

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

English/ Language Arts



Proficient



Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR ABO	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=262)	77.9	59.9	N/A	N/A
Students with disabilities other than				
Speech (n=19)	N/A	N/A		
Students without disabilities (n=241)	79.7	62.2		
Gender				
Male (n=134)	72.4	60		
Female (n=126)	84.9	60.8		
Ethnic Group				
African American (n=221)	77.8	57.5		
Hispanic (n=4)	N/A	N/A		
White (n=35)	88.6	80		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=224)	76.3	57.3		
Pay for lunch (n=35)	91.4	80		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	O Cabaal	Change From	Schools with Students	Median Elementary
SCHOOL	Our School	Last Year	like ours	School
Dollars spent per student	CE 100	N/A	¢5 700	CE 247
Prime instructional time	\$5,198 91%	Down from 92.5	\$5,789 % 89.8%	\$5,347 90.2%
Student-teacher ratio	91% 17.1 to 1	N/A	% 69.6% 17.1 to 1	90.2% 18.7 to 1
in core subjects	17.1 10 1	IN/A	17.1 10 1	16.7 10 1
STUDENTS (n=601)				
Attendance Rate	96%	Up from 95.6%	96.1%	96.2%
Students with disabilities	10.8%	N/A	7%	4.1%
other than speech taking PACT (ELA) off grade level	.0.070		. ~	
 Students with disabilities other than speech taking PACT (math) off grade level 	8.1%	N/A	5.5%	3.1%
 First graders who attended full day kindergarten 	97.9%	Up from 97.3%	98%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	7.2%	Down from 7.8%	5.8%	3.6%
TEACHERS (n=48)				
 Professional Development days per teacher 	7.1 Days	Up from 5.9	7.5 Days	7.6 days
Attendance Rate	96%	Down from 97.4	% 95.1%	95.1%
 Teachers with advanced degrees 	47.9%	Up from 42.2%	43.6%	47.7%
Continuing contract teachers	70.8%	Down from 75.6	% 77.8%	83.8%
 Teachers with out-of-field permits 	4.2%	Down from 4.4%	2.9%	0.0%
Teachers returning from the previous school year	87.2%	Down from 88.4	% 81.5%	87.2%
Average teacher salary	\$32,796	Up 2.2%	\$36,228	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	62.9%	N/A	64.9%	65.3%
 Principal's years at the school 	7	N/A	4	4.0
 Parents attending conferences 	92.6%	N/A	86.3%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	31.9%	Up from 17.6%	63.3%	43.1%
 On academic probation 	16.5%	N/A	0%	0.0%
 Older than usual for grade 	2.5%	Up from 0.6%	2.1%	1.1%
 Suspended or expelled 	0	N/A	2	1
 Gifted and talented 	4.3%	Down from 5.4%	5.3%	11.5%
With disabilities other than speech	10.9%	Up from 4.2%	9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

For one hundred thirteen years, Lemira Elementary School has provided educational opportunities for children in Sumter, South Carolina. We had another fantastic year and we are proud of the accomplishments of our students and teachers. Among our successes are the following:

- -We received our second \$10,000 Target 2000 Grant to enhance our Percussion Ensemble:
- -Our school successfully implemented a Character Education Grant from the S.C. Department of Education;
- -The school won DHEC'S "South Carolina's Best Buy Recycling School of the Year Award"; and
- -Glynnis Burgess was the district winner in the Young Writer's Contest.

Tammy Carlisle was our Teacher of the Year. A master teacher, she incorporates other academic disciplines into the science lessons. Students are engaged in activities that reinforce the state science standards and the scientific process.

Our faculty and staff continue to provide a safe and nurturing environment with challenging, creative, and innovative educational opportunities for all students. We have high expectations for all to succeed intellectually, socially, emotionally, and physically. Teachers participated in professional development workshops and conferences such as: South Carolina Standards in Practice, Developing a Literacy Enriched Environment, Character Education, Technology in the Classroom, and many more.

We realize the importance of school and families as essential partners in reinforcing the values of a quality education. Therefore, we continue to do whatever is needed to bridge the gap between the home and school. We have observed positive results from our workshops that focus on promoting student achievement, home visits, conferences, and family projects.

Good things are happening at Lemira Elementary School. Students know they are loved, cared for, and that we expect them to do their best at all times.



Lemira Elementary 952 Fulton Street Sumter. SC 29153

Grades K-5 Elementary School

Enrollment: 601 Students

Principal

Mrs. Delcia Harper-Baxter 803-775-0658

Superintendent

Dr. William O. Cason 803-469-8536

Board Chair

Mrs. lone J. Dwyer 803-775-6219

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade: Excellent

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	93.3	(Avail. 2002)
Satisfied with social and physical environment	93.3	90.0	
Satisfied with home-school relations	41.9	94.9	

DEFINITIONS OF SCHOOL RATING TERMS

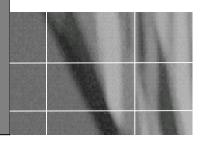
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com